Evangelisation Compass
2015-2018

From the homilies of Blessed Oscar Romero . . .

Evangelism is a preaching that awakens, a preaching that enlightens – as when a light turned on awakens and of course annoys a sleeper – that is the preaching of Christ, calling, 'Wake up! Be converted!'

We are . . .

‘a community of transformation in the Spirit of the Risen Christ’
Forward . . .

'To evangelise … we must be open to the spirit of God, without fear of what He asks us, or where He leads us. Let us entrust ourselves to Him. He enables us to live and bear witness to our faith, and enlighten the hearts of those we meet.' Pope Francis, 2013.

Our Vision calls us to be a community of transformation in the spirit of the Risen Christ. As a community of transformation, we are challenged to provide an excellent and holistic education within the context of a community that embraces the Gospel message and values.

In Taking The Long View, our Strategic Compass, one of our strategic intents is to enrich and enliven the faith story of the College within a Christ-centred environment. This Evangelisation Compass will guide us in striving to do this.

In our Strategic Compass, we have three specific goals related to our Faith pillar. These are:

1. Consolidate and develop further the culture of pilgrimage in the College
2. Develop further our faith story around the College and House patrons with all members of our community, ensuring Christ is central to all endeavours.
3. Update and review the College Evangelisation Plan to include a Pre-Kindergarten to Year Twelve focus and the practice of pilgrimage.

It is an ideal time for us to update our Evangelisation Plan, as by 2016 we will have all year levels in the College from Pre-Kindergarten to Year Twelve. The process of preparing this Evangelisation Compass has been an opportunity to look back at the development of our faith story in the foundation years of Holy Cross College, from its small beginnings in 2010. We have also looked forward in planning the next stage of our journey as a Catholic College.

Central to the Evangelisation Compass is to continue to draw inspiration from the example of our College and House patrons, who in different times and places lived out the challenge of Gospel values. A very significant event this year was the beatification of Archbishop Oscar Romero, our College patron. Pope Francis said, Archbishop Romero 'constructed peace with the force of love, gave testimony of the faith with his life'. Oscar Romero is truly an example of someone who integrated faith, culture and life. Our Evangelisation Compass details how, drawing inspiration from the witness given by our patrons, we will ensure Christ is central to all our endeavours.

Our Evangelisation Compass outlines how we will consolidate faith practices in the College and seek new opportunities to help students develop a Gospel vision of themselves. As a new school, we are developing our own story and charism as vehicles of evangelisation. Pilgrimage has become a significant faith practice at Holy Cross. The word 'pilgrim,' derived from the Latin peregrinum, conveys the idea of wandering over a distance, but it is not just aimless wandering. It is a journey with a purpose, and that purpose is to honour God. We look forward to pilgrimage becoming a rich faith experience for the whole College community.

As a Catholic College, we have an important role in the Church’s mission to evangelise. Our College motto, Life to the Full, reminds us of our call to empower students to live life to the full as inspired by the Gospel of John. We look forward to working in partnership with the parish Saint Helena of the Holy Cross in embracing this task of evangelisation.

Ms Mandy Connor
Principal
The Church’s Missionary Transformation . . .

In 2013, in the first year of his Pontificate, Pope Francis published his Apostolic Exhortation, Evangelii Gaudium, which outlined his vision on the proclamation of the Gospel in today’s world.

'When the Church summons Christians to take up the task of evangelisation,' Pope Francis declares, 'she is simply pointing to the source of authentic personal fulfilment. For here we discover a profound law of reality: that life is attained and matures in the measure that it is offered up in order to give life to others'. This is our motto and mantra - 'I came that they may have life and have it to the full.' (John 10:10)

As a Catholic school, we are charged with the task of bringing the Good News of Jesus Christ 'into all strata of human society, and through its influence, transform humanity from within and make it new. The Church evangelises when she seeks to convert both the personal and collective consciences of people, the activities in which they engage and the lives and concrete milieu which are theirs – solely through the divine power of the message she proclaims.' (On Evangelisation in the Modern World)

Pope Francis says much in his exhortation about the state of the Church and western culture. 'I invite all Christians, everywhere, at this very moment, to a renewed personal encounter with Jesus Christ, or at least an openness to letting him encounter them; I ask all of you to do this unfailingly each day' (EG 3). The invitation to evangelisation is not only for those who have no knowledge of Jesus Christ but asks us all, as Christians, to re-engage with the Gospel. There are many Catholics amongst our parents who last heard the Gospel message when they were at school, and the manner with which the message is dealt in the twenty-first century is very different to the manner they were taught when at school.

Therefore, Pope Francis makes a request. He says, 'I dream of a "missionary option", that is, a missionary impulse capable of transforming everything, so that the Church’s customs, ways of doing things, times and schedules, language and structures can be suitably channelled for the evangelisation of today’s world rather than for her self-preservation.' This is the challenge of everyone in today’s society and especially in our College. We must continually find new ways to invigorate the way we preach the Gospel message in what we say, act and feel.

The purpose of the Catholic school is to evangelise. The Catholic school’s fundamental task is to foster ‘a synthesis of culture and faith, and a synthesis of faith and life’ (The Catholic School (37), The Sacred Congregation for Catholic Education, 1977). This task includes helping the College community integrate the content of the Catholic faith into all their efforts so that their concern will be to help society become what God wishes it to be. One example would be in having the students learn to apply the principles of social justice in the institutions, organisations and social structures in which they become involved.

The Mandate Statement of the Catholic Education Commission of Western Australia (CEOWA) states that Jesus gave the Church community the mission of proclaiming his Gospel to all, and baptising all who believed (17). In this way, we work together as a College community to spread the true meaning of the Gospel and how it affects the way we live our lives daily.

What is evangelisation?
Evangelisation means proclaiming the Good News of salvation in Jesus Christ. Its goal is to bring people to faith through a personal encounter with Him.

The Purpose of Our Evangelisation Compass
Our compass guides us on our evangelising mission in the following priority areas:

1. The Proclamation of The Gospel – Knowledge and Experience

Pope Francis writes ‘there can be no true evangelisation without the explicit proclamation of Jesus as Lord’ (EG 110). In the Gospels, we are asked to gain a closer relationship with Jesus through dialogue with him. Therefore, in living out our lives as teachers, support staff, parents and students within the College community and the world, we are asked to live as Jesus lived, with his message being a central pillar on which we can base our living and relating.

The Religious Education curriculum has undergone many changes over the last few decades, which includes the development of a model that has raised the standing of Religious Education to an academic level that gives it credibility alongside other subjects. The model focuses on knowledge of Scripture and Church teachings rather than just the catechesis of ritual and celebration.
2. **The Social Dimension of Evangelisation – Catechesis**

   We cannot assume that catechesis is occurring in the Religious Education classroom. Catechesis is far more than compulsory participation in Religious Education. Catechesis is 'the process of transmitting the Gospel, as the Christian community has received it, understands it, celebrates it, lives it and communicates it in many ways' (General Directory for Catechesis #105). The Social Dimension of Evangelisation ensures that students are given the opportunity to celebrate the Gospel through regular practise of Catholic faith traditions and rituals.

   Pope Francis declares, 'at the very heart of the Gospel is life in community and engagement with others' (EG 177). This is where catechesis occurs and all members of the College must be aware of this. The College community is where we *live* the message of the Gospel. Therefore, each time we read the Gospel, we should be learning *how to live* the message of the Gospel. As a College, we must be helping all members of the community come to a better understanding of the message and how it can relate to our community. We share our message by taking our College motto, *Life to the Full*, out into the wider community through service. Service with an emphasis on the principles of social justice becomes active forms of catechesis in our lives.

3. **Spirit-Filled Evangelisers – Presence and Charity**

   'Spirit-filled evangelisers means evangelisers fearlessly open to the working of the Holy Spirit' (EG 259).

   Jesus treated everyone he encountered as a precious child of God, looking ‘into their eyes with deep love and concern’ (cf. Mark 10:21). Through the role models of our patrons, all members of the community are asked to live lives where we allow the spirit to work within us. Pope Francis asks, 'How I long to find the right words to stir up enthusiasm for a new chapter of evangelisation full of fervour, joy, generosity, courage, boundless love and attraction!' (EG 261). We, as a community, need to be present to pray and be with those who need us the most. This is again our call to service through allowing the spirit to direct us when serving others.
Amid The Crisis of Communal Commitment . . .

The capacity to evangelise is influenced by the signs of the times and, in particular, the socio-economic and cultural milieu of the College community. In his time, Jesus was seen as counter-cultural, if not a revolutionary. His teachings and actions challenged the long-held beliefs and values of the people, and especially those of the religious and political elite. Today's society is no different. The Church faces constant opposition to its moral teachings, particularly those surrounding marriage, sexuality, and abortion; and the spiritual dispossession emanating from the rising tide of relativism and materialism; along with the growing economic inequalities throughout the world. The Church's mission of preaching the love and mercy of Jesus Christ and a preferential option for the poor is rejected by many sections of our society.

Always well grounded, Pope Francis acknowledges that we must be realists, but without losing our joy, our boldness and our hope-filled commitment. Challenges exist to be overcome. We must 'not allow ourselves to be robbed of missionary vigour'. Amid the crisis of communal commitment, to be effective in our evangelising mission, we must understand the people we serve and the context in which they live.

Holy Cross College is a new Catholic College located in a relatively new and fast-developing area in the northeastern region of Perth. The enrolments have grown from 74 students in Years Seven and Eight in 2010 to more that 600 in 2015 from Pre-kindergarten to Year Three and Years Seven to Twelve. It is expected that the College will provide a co-educational Catholic education to around 1600 students from Pre-kindergarten to Year Twelve when it reaches full capacity in the coming years.

The school population mirrors the local community and comprises a diverse mix of cultures and financial circumstances with an average Index Socio-Economic Status. The local area attracts a large number of first homebuyers, fly-in fly-out workers, semi-rural and rural landholders. The multicultural nature of the people includes recent arrivals from Britain, Europe, Asia and the subcontinent, Africa, including a number of refugee families.

Catholic students represent around 50% of the school population with significantly less worshipping on a regular basis. Proportions of the remaining students acknowledge affiliation with other Christian denominations or do not identify with a religion at all. A small number identify with faiths such as Buddhist, Sikh and Muslim.

Currently, only about 40% of students have attended a Catholic primary school, meaning that the majority of students are not familiar with the culture, rituals and traditions of a Catholic school.

The cosmopolitan nature of the College community and the array of different faith experiences create a missionary element to the operation of the College. Pope Francis says, 'I dream of . . . a missionary impulse capable of transforming everything, so that the Church’s customs, ways of doing things, times and schedules, language and structures can be suitably channelled for the evangelisation of today's world....'.'

We can take comfort and hope in the knowledge that our families have sought a Catholic education and have entrusted us with the faith formation of their children within the Catholic traditions. Our missionary verve will be differentiated to meet the diverse and unique backgrounds of our school community. Amid the crisis of communal commitment, we are blessed to bring the Good News of Jesus Christ to the students in our care.

Pope Francis also reminds us of the missionary mandate of Jesus: 'Go therefore and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit, teaching them to observe all that I have commanded you' (Mt 28:19-20) (EG 19).
The Unique Charism of Holy Cross College as an Instrument of Evangelisation . . .

In the few years since the College opened, a rich and vibrant charism and faith story has emerged that is centred on the Cross and Christ’s death and resurrection - His transformation and redemption.

The spirituality of the College is further embellished by the courage and faith of Archbishop Blessed Oscar Romero. Someone once remarked to the Archbishop that his homilies were like receiving a university course, to which Romero responded, with the humility that so clearly characterised his preaching ministry, ‘I have never intended anything like that, but only to be an ordinary catechist, an evangeliser of the people, nothing else’ (15 October 1978).

The developing story, rituals and traditions of the College are drawn from our Name, Vision, Mission, Motto, Pillars and Patrons, and are a critical source of inspiration in our evangelising mission.

Our Name
Holy Cross College was named by Archbishop Emeritus Barry Hickey in 2008, the Year of the Cross, formally recognising the College’s link to the wider Catholic community in Ellenbrook. The name provides a strong link to our Parish, Saint Helena of the Holy Cross, and Saint Helena’s Catholic Primary School, given that Saint Helena had a strong devotion to the Cross. The name of the College is linked directly to Christ’s death and resurrection - His transformation and redemption.

Our Vision
Holy Cross College is a place of transformation in the spirit of the Risen Christ.
We take inspiration from our College patron Oscar Romero.

Our Mission
As a Catholic College our Mission is to:
Empower our students to have Life to the Full (John 10:10).

Our Motto
‘I came that they may have life and have it to the full.’ (John 10:10) … expresses that each person should have the opportunity to ‘live life to the full’. It calls each person to develop their own gift as well as living a life of service to others.

Life Pillars and Core Values
The LIFE Pillars and associated Core Values, underpin our commitment to our Mission:

Learning – Dignity & Personal Best
Challenging each student to achieve their personal best in an environment that values the respect and dignity of each person.
We take our guidance from our House Patron Ursula Frayne.

Inter-relationships – Compassion & Connection
Nurturing a caring, compassionate and welcoming community.
We take guidance from our House Patron Frederic Ozanam.

Faith – Justice & Service
Celebrating a hope-filled Christian faith, which grows from reflection and leads to justice and service.
We take guidance from our House Patron Irene McCormack.

Enrichment – Gratitude & Stewardship
Encouraging each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others.
We take guidance from our House Patron Rosendo Salvado.

We are a future-focused learning community and intend Holy Cross College students to be visionary young people who embrace their changing world with confidence and optimism.
Our Treasured Evangelisation Instruments . . .

There are many instruments of evangelisation used at Holy Cross College, but some significant ones have become part of the fabric of the College and are embedded in its story and charism to endure and grow over time.

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**Elaborations**

**Eucharist**

The celebration of the sacrament of the Eucharist is central to our relationship with Christ. Christ is truly present in the Eucharist. During His Last Supper, Jesus gave His disciples bread and wine during the Passover meal. He commanded His followers to ‘do this in memory of me’ while referring to the bread as ‘my body’ and the wine as ‘my blood’. Through the Eucharistic celebration, Christians remember Christ's sacrifice of Himself on the cross.

As part of our evangelising mission, it is essential that students come to experience the presence of Jesus in the Sacrament of the Eucharist. The College has a number of Eucharistic celebrations for students throughout the year. These include the Opening Masses at the beginning of the school year; the end-of-year Gratitude Mass, the College Feast Day Mass, Feast Day Masses in honour of the College patrons; regular class Masses; retreat Masses; and Masses to celebrate special Church feasts and days of obligation.

**Gospel Reflection**

Since the greater proportion of students and families do not regularly worship at Sunday Mass, they do not experience the Liturgy of the Word and, hence, are not exposed to the wisdom of Jesus through the Gospels. A particularly treasured evangelising instrument of the College is the Gospel Reflection, held each Friday morning. The Gospel Reflection is an opportunity for students to hear the Gospel reading for the coming Sunday Mass and to reflect on the importance and implications it has in our lives.

The Gospel Reflection is celebrated in House groups with participation of both staff and students. All members of the College community are required to be present, including students, teachers, administration and support staff. All three elements of our Evangelisation Compass occur in this one ritual: The Proclamation of the Gospel; The Social Dimension of Evangelisation; and Spirit-filled Evangelisers.

**Prayer**

Prayer is a conversation with God. It is an important way to develop an intimate relationship with Christ. Prayer can be formal, as in the prescribed prayers of the Church or school, or more informal contemplation. The Catechism of the Catholic Church emphasises three elements to prayer:

*Prayer as God's gift*

'Prayer is the raising of one's mind and heart to God or the requesting of good things from God', where we pray out of the depths of a humble and contrite heart.

*Prayer as covenant*

'Christian prayer is a covenant relationship between God and man in Christ.' That is, through prayer, we enter into a contract or promise with God to strengthen our relationship with Him.

*Prayer as communion*

As we enter a new covenant through prayer, we enter a relationship with the Holy Trinity; Father, Son and Holy Spirit. We commit to a relationship with Christ, which extends to all people, who are his Church and body.
Some prayers particular to the charism of Holy Cross College include:

**Prayer of Oscar Romero**

It helps, now and then, to step back and take the long view.

The kingdom is not only beyond our efforts it is beyond our vision.

We accomplish in our lifetime only a tiny fraction of the magnificent enterprise that is God’s work.

Nothing we do is complete, which is another way of saying that the kingdom always lies beyond us.

No statement says all that could be said.

No prayer fully expresses our faith.

No confession brings perfection.

No pastoral visit brings wholeness.

No programme accomplishes the Church’s mission.

No set of goals and objectives includes everything.

This is what we are about:

We plant seeds that one day will grow.

We water seeds already planted, knowing that they hold future promise.

We lay foundations that will need further development.

We provide yeast that produces effects beyond our capabilities. We cannot do everything and there is a sense of liberation in realising that.

This enables us to do something, and to do it very well. It may be incomplete, but it is a beginning, a step along the way, an opportunity for God’s grace to enter and do the rest.

We may never see the end results, but that is the difference between the master builder and the worker.

We are workers, not master builders, ministers not messiahs.

We are prophets of a future not our own.

Amen.

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**Ursula Frayne**

Heavenly father, in Ursula Frayne you have given us a pioneer educator.

Guide us to see in her an example of determination and commitment to learning.

Help us to face our challenges in learning with faith and a sense of courage.

Help us to continue to strive for our personal best with the talents and abilities we have received.

We pray that we whole-heartedly aspire to the challenges of our times through the example of our patron, Ursula Frayne.

We ask this prayer through Christ, our Lord. Amen.

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**Blessed Frederic Ozanam**

Lord, we thank you for inspiring Blessed Frederic Ozanam to establish the Society of Saint Vincent de Paul.

Help us to follow his dream of ‘embracing the whole world in a network of love’.

Encourage us to bring support and friendship to those we encounter.

Help us to work for change to create a more just and caring society.

We ask this through Christ, our Lord. Amen.

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**Irene McCormack**

God, my Father, you love and forgive me.

So, with Irene McCormack as my inspiration, today I accept all as gift - and ask to find you Lord, the Giver, in the gift.

I choose to face life without fear and to live wholeheartedly in each present moment.

May my heart sing today a song of grateful thanks and praise.

I am God’s work of art!

I am precious in His sight. Amen.

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**Rosendo Salvado**

Gracious God, we thank you for the inspirational life of Dom Salvado - the scientist, the explorer, the musician, the farmer and the builder.

The aboriginal people called him a friend.

Teach us to respect all cultures.

Help us to care for our land and its resources.

As in the great prayer of the Benedictine tradition, we ask for the grace that our way of life may be pleasing to God.

May we have the patience to wait for God, and the perseverance to look for God.

We ask this through Christ, our Lord. Amen.

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**Gratitude Prayer and Mass**

Giving thanks to God for our good fortune, for others and for our blessings is a necessary and valued part of our call to be evangelists. Fostering a spirit of gratitude amongst students, staff and the College community is a core element of our Enrichment pillar, where we encourage ‘each person to receive the gifts of God with gratitude, cultivate them responsibly and share them lovingly with others’.

Pope Francis declares, ‘when evangelisers rise from prayer, their hearts are more open; freed of self-absorption, they are desirous of doing good and sharing their lives with others’ (EG 86). Therefore, regular intercessions and prayers of gratitude are critical in developing a sense of being grateful to God. The tradition of students writing their own Prayer of Gratitude and sharing it with their class or House Tutor Group has become part of the ritual of morning prayers. Additionally, the end-of-year College Gratitude Mass centres on the value of gratitude, giving thanks to God for graces received throughout the year.

**Pilgrimage**

The word ‘pilgrim’ is derived from the Latin word *peregrinum* and conveys the idea of wandering over a distance, but is not just aimless wandering, it is a journey with a purpose, and that purpose is to honour God. On pilgrimage, we encounter God, ourselves, a sense of community and nature.

The tradition of pilgrimage at Holy Cross College arose out of the College’s special links with the Benedictine Community of New Norcia, with particular reverence to the life and heritage of Dom Rosendo Salvado. The Camino Salvado is a pilgrimage in the spirit of the Spanish Camino de Santiago and trails from Saint Joseph’s Church in Subiaco to New Norcia, a distance of around 200km. Salvado entered religious life at Santiago de Compostela in Spain before moving to Subiaco in Italy and then to Western Australia. Dom Salvado would walk from New Norcia to Perth through the Swan Valley, not far from Holy Cross College, to help support and sustain his community.
Throughout their time at Holy Cross College, students will experience various pilgrim journeys and, hopefully, complete the entire Camino Salvado by walking a number of stages each year of Middle and Senior School.

It is also hoped that the experience of pilgrimage will be enriched with the opportunity for some students to travel to Spain to walk a part of the Camino de Santiago. The first pilgrimage to Spain occurred in 2014 and it is hoped to offer this opportunity every three years.

**Retreats**

The Catholic school retreat aims to put students in ‘communion and intimacy with Jesus Christ’ (GDC, 80). Through the retreat experience, students come to know Christian love and are exposed to a Gospel-centred way of life. Students hear the Gospel and are empowered to connect the Gospel message to their lives and find ways of continuing the Church’s mission. They participate in the life of the Christian community through liturgy and activities that emphasise growth in Christian faith.

The faith story of the College is developed and encouraged through dedicated reflection themes and year-level foci.

<table>
<thead>
<tr>
<th>Year Level</th>
<th>Focus</th>
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| Kindergarten | Theme: Belonging to a Community  
Patron: Frederic Ozanam  
Values: Connection and Compassion |
| Pre-primary | Theme: Stewardship of Our Gifts  
Patron: Rosendo Salvado  
Values: Gratitude and Stewardship |
| Year 1 | Theme: Expanding Our Horizons  
Patron: Ursula Frayne  
Values: Dignity and Personal Best |
| Year 2 | Theme: Making Life-giving Choices  
Patron: Irene McCormack  
Values: Justice and Service |
| Year 3 | Sacrament of Penance  
Theme: Belonging to a Community  
Patron: Frederic Ozanam  
Values: Connection and Compassion |
| Year 4 | Sacrament of the Eucharist  
Theme: Stewardship of Our Gifts  
Patron: Rosendo Salvado  
Values: Gratitude and Stewardship |
| Year 5 | Theme: Expanding Our Horizons  
Patron: Ursula Frayne  
Values: Dignity and Personal Best |
| Year 6 | Sacrament of Confirmation  
Theme: Making Life-giving Choices  
Patron: Irene McCormack  
Values: Justice and Service |
| Year 7 | Retreat: Introduction to the faith story of the College and Catholic identity  
Theme: Belonging to a Community  
Patron: Frederic Ozanam  
Values: Connection and Compassion |
| Year 8 | Theme: Stewardship of Our Gifts  
Patron: Rosendo Salvado  
Values: Gratitude and Stewardship |
| Year 9 | Theme: Expanding Our Horizons  
Patron: Ursula Frayne  
Values: Dignity and Personal Best |
| Year 10 | Theme: Making Life-giving Choices  
Patron: Irene McCormack  
Values: Justice and Service |
| Year 11 | Retreat: Living LIFE in all its fullness  
Theme: Belonging to a Community  
Patron: Frederic Ozanam  
Values: Connection and Compassion |
| Year Twelve | Retreat: Pilgrimage - Taking the Long View  
Patron: Oscar Romero and Rosendo Salvado  
Values: Transformation, Gratitude and Stewardship |
At Holy Cross College, a retreat is a time away from the normal school programme, a time to slow down and reflect on our relationship with God. Through the retreat experience, staff and students come to know Christian love and are exposed to a Gospel-centred way of life. Retreats are organised for each of the Sacramental programmes in the Junior and Middle School. Retreats are also provided for students in Years Seven to Twelve within a theme associated with each of the year level patrons. Staff retreats are also arranged around the theme of the patron chosen as a focus for the year.

Names of the Buildings
Sense of place is important and the naming of the buildings can make an important statement about who we are and what we value. The buildings have been named after places associated with our College patrons allowing for wonderful opportunities for the telling of our faith story.

<table>
<thead>
<tr>
<th>Building</th>
<th>Description</th>
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<tbody>
<tr>
<td>Santiago de Maria</td>
<td>The Administration Building is called Santiago de Maria after the Diocese in El Salvador where our College Patron, Oscar Romero, was born and where he served for twenty-five years in his ministry.</td>
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<tr>
<td>Huasahuasi</td>
<td>Huasahuasi is named after the village in the Andes Mountains where Irene McCormack ministered to the poor and where she lost her life.</td>
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<tr>
<td>San Salvador</td>
<td>The Learning Resource Centre is be called San Salvador to remember the City in El Salvador where Archbishop Romero spoke so powerfully for justice and was eventually assassinated while saying Mass.</td>
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<tr>
<td>Victoria Square</td>
<td>Victoria Square is the place where Ursula Frayne founded the first convent school in Western Australia, the Convent of the Holy Cross. Victoria Square is also the location of Saint Mary’s Cathedral where Bishop Rosendo Salvado laid the foundation stone and Benedictine monks built the first stage of the cathedral.</td>
</tr>
<tr>
<td>Tui</td>
<td>The Early Learning Centre is called Tui after the town in Spain where Bishop Rosendo Salvado was born more than two hundred years ago.</td>
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<tr>
<td>Paris</td>
<td>Paris is the city where Frederic Ozanam started his work with the poor that grew to the worldwide organisation of the Saint Vincent de Paul society.</td>
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<tr>
<td>Dublin</td>
<td>Dublin is the city in Ireland where Ursula Frayne was born and became a Sister of Mercy.</td>
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<tr>
<td>Santiago de Compostela</td>
<td>Santiago de Compostela includes the Café, Music studios and Foods rooms. Santiago de Compostela in Spain was where Rosendo Salvado trained at the Benedictine Abbey of Saint Martin.</td>
</tr>
<tr>
<td>Lyon</td>
<td>Lyon is the town where Frederic Ozanam grew up and where he retuned to study law.</td>
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As we add new buildings, we will continue to give them names associated with our patrons - Lima, Subiaco, Trayning, New Norcia, Fitzroy and more. In a sense, we will have our own pilgrimage around the College, along which our students and staff will journey with a purpose - to honour God in embracing life to the full.

The Holy Cross
The Holy Cross is the most common of all Catholic symbols. It symbolises the Cross on which Christ died and is a constant reminder of the sacrifice Jesus made for us and of His presence in our lives. Holy Cross College has been gifted with many kinds of crosses. Some of these have been provided by each of the religious orders in Western Australia and symbolise the special charism of each order and their vocation of service. Additional crosses have been given to the College. The crosses have been strategically placed around the College and add a further pilgrim trail on which to encounter Christ through the stories of each cross.

Every year on 14 September, the Church celebrates a special feast called the 'Feast of the Exhalation of the Holy Cross'. The College celebrates its Feast day around this date with a whole-school community Mass and activities day.

Giving LIFE Programme
Giving LIFE is the College’s Christian Service Learning programme and provides students with the opportunity 'to develop and learn through thoughtfully organised service that: (a) is based on the Gospel imperative; (b) meets the real needs of the community; and (c) includes structured time for students to reflect on the service experience'.

The Giving LIFE programme extends throughout the College and aims to foster a spirit of active citizenship with a Christian conscience. The name of the programme comes directly from the College motto of students Giving LIFE to those in need so that they, too, can live life to the full. As such, Giving LIFE is an extension of the social justice units that the students cover in their formal Religious Education programmes. Giving LIFE
is not unpaid work experience but volunteer work undertaken with benevolent intent, working with people and organisation having limited funds and resources.

**Patrons**
The patrons of the College are models and symbols of living the Gospel. The College patrons were selected at the time the College was founded and were chosen to enrich the Catholic faith story of the College, reflect the spirit of the College Vision, represent one of the four LIFE pillars of the College and its Mission statement, and be people who lived a life that witnessed to Gospel values and who are appropriate role models for young people at Holy Cross College.

Blessed Oscar Romero was chosen as the College patron, as he spoke very clearly to the College Vision: 'A Community of Transformation in the Spirit of the Risen Christ'. With great courage, he embraced the journey of the cross, standing up for the poor and for justice, knowing that the cost was likely to be his own life. Together with the four House patrons; Ursula Frayne, Blessed Frederic Ozanam, Irene McCormack, and Rosendo Salvado, Blessed Oscar Romero provides inspiration and guidance on how we can be workers and ministers of the Word of God.

We also take inspiration from Saint Mary of the Cross MacKillop, Australia’s first saint, who was canonised in the Year of the Cross and the year Holy Cross College was founded. Saint Mary was the founder of the religious order of Saint Joseph of the Sacred Heart. Her call was to 'never see a need without doing something about it'.
Ongoing Evangelisation Activities and Instruments . . .

The Proclamation of The Gospel – Knowledge and Experience

➢ Retreats for staff and students.
➢ Weekly Gospel Reflection.
➢ Regular recognition and reflection on the faith and service of the College patrons and their witness to living Gospel teachings.
➢ Integration of Religious Education across all learning areas.
➢ Enhanced prayer and reflection using digital technology and videos.
➢ Bishops’ Religious Literacy Assessment.

The Social Dimension of Evangelisation – Catechesis

➢ Daily prayer in class or House Tutor Groups.
➢ Celebration of important events in the liturgical calendar and feasts days.
➢ ANZAC Day Liturgy.
➢ Re-enacting the Passion of Christ and the Stations of the Cross during Holy Week.
➢ Honour our parents and grandparents with Father’s and Mother’s Day liturgies.
➢ Feast Day celebrations linked to College Patrons.
➢ Regularly reciting the College and House prayers.
➢ Student leadership development with a focus on modelling the Gospel values and the servant leadership of Jesus.
➢ Regular prayer at the start and end of the day and before lunch in the Junior School.
➢ Fortnightly assemblies in the Junior School to celebrate the achievements of students made in the spirit of living life to the full.
➢ Prayers are at the start of meetings at every gathering of the College community.
➢ Celebrating the dignity of the human person on days with a special focus; for example, Mother’s Day, Father’s Day, Harmony Day, Sorry Day.
➢ Roster of class liturgies and whole Junior School liturgies.
➢ Developing an understanding of the culture of pilgrimage across all year levels.
➢ Explicit training of liturgical practices at the commencement of Year Seven.
➢ Training students to be Altar Servers and Eucharistic Ministers.
➢ House Tutor Groups attending the morning parish Mass on a rostered weekly basis.
➢ Year Twelve Graduation Mass and Ritual with a special gift of New Norcia olive oil, symbolising the special relationship with the Benedictine Community of New Norcia and Dom Salvado.

Spirit-filled Evangelisers – Presence and Charity

➢ Honouring the dignity of the human person through the support charitable works and organisations:
  • Project Compassion and Caritas activities.
  • Saint Vincent de Paul Christmas Appeal.
  • LifeLink, including the Sleep Out and liturgical celebrations.
  • Mission appeals closely linked to each House patron.
➢ Liturgical celebrations linked to social justice issues and reinforcing respect for the dignity of the human person; for example, Reconciliation Week and Refugee Week.
➢ Buddy system for students between the sub-schools of the College.
➢ Student leadership opportunities throughout whole College.
➢ Attendance at LifeLink launch with the Archbishop.
➢ Training of Special Ministers of the Eucharist with the parish.
➢ College Senior Ministry leadership opportunities.
➢ Tradition of Year Twelve students providing the soup for the College Sleep Out.
➢ Attendance at the Religion and Life Seminar with the Archbishop of Perth.
➢ Participation in Giving LIFE programme.
➢ Whole College participation in LifeLink Sleep Out.
➢ Visits from religious orders and priests.
## Forging the road ahead . . .

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<tr>
<th>Year</th>
<th>Evangelisation Focus</th>
<th>The Proclamation of The Gospel – Knowledge and Experience</th>
<th>The Social Dimension of Evangelisation – Catechesis</th>
<th>Spirit-filled Evangelisers – Presence and Charity</th>
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</thead>
</table>
| 2015 | **Patron Focus:** Irene McCormack  
Justice & Service | Improve students’ understanding of the Catholic Mass, including appropriate protocols and responses, and the need for reverence while in the Church.  
Develop in students a deeper understanding of the value of gratitude, as revealed in the Scriptures.  
Incorporate the life and faith story of Sister Irene McCormack in staff and student retreats and parent meetings. | Incorporate liturgical singing into the repertoire of the College choir.  
Develop the parish-based, family-focused, school-supported programme for Year Three students to receive the Sacrament of Reconciliation.  
Develop further the place of pilgrimage into the faith story of the College, including the provision of a Camino walk for parents. | Through the Friends of Holy Cross, develop a culture of support for families in need by way of frozen meals and general support.  
Strengthen the relationship between the College and the Parish of Saint Helena of the Holy Cross by inviting parishioners to join with the College in celebrating special Masses and events.  
Enhance the ‘Giving Life’ Christian Service Learning programme to include students from Kindergarten – Year Twelve. |
| 2016 | **Patron Focus:** Ursula Frayne  
Dignity & Personal Best | Develop a programme to induct Year Seven students in the beliefs and traditions of the Catholic faith, especially for students with limited religious or faith experience.  
Strengthen the knowledge of Catholic dogma and doctrine of both staff and students, including making greater use of expert speakers.  
Celebrate the legacy and story of Mother Ursula Frayne in College functions and retreats. | Expand the repertoire of the College choir to include a greater range of liturgical songs.  
Develop the parish-based, family-focused, school-supported programme for Year Four students to receive the Sacrament of Eucharist and Year Six students to receive the Sacrament of Confirmation.  
Develop the capacity of Senior School students to prepare and share in the delivery of the weekly Gospel reflection.  
Encourage members of the Faith Council of the Friends of Holy Cross to assist with the prayer tables in classes and House Tutor Group rooms.  
Expand the roster of class Masses to include the new Junior School classes of Years Four - Six. | In conjunction with the parish, develop a programme to induct student Altar Servers.  
Through the Friends of Holy Cross, engage with the parish to hold annual retreats/seminars for parents.  
Foster a greater understanding of Christian service by including Junior School students in the LifeLink Sleep Out.  
With the support of the parish priest, develop a programme to train students and staff to become Special Ministers of the Eucharist. |
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<th>Year</th>
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<th>Patron Focus: Blessed Frederic Ozanam</th>
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<td>2017</td>
<td><strong>Taking the long view</strong>&lt;br&gt;Develop a programme to induct new staff in the beliefs and traditions of the Catholic faith, especially for staff with limited religious or faith experience.&lt;br&gt;Celebrate the life and vision of Oscar Romero and his passion to defend the rights of the poor.&lt;br&gt;Highlight and promote an understanding of the link between the College Reflection Garden, Olive Grove and Church sacred spaces.</td>
<td><strong>Compassion &amp; Connection</strong>&lt;br&gt;Strengthen students understanding of important Church events and rituals using permanent and temporary artworks and displays.&lt;br&gt;Honour Frederic Ozanam and his hope ‘to become better – to do a little good.’</td>
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<tr>
<td>2018</td>
<td></td>
<td><strong>Religious in Residence</strong>&lt;br&gt;Develop a ‘Religious in Residence’ programme to encourage a greater presence of Religious Sisters and Brothers in the College and to foster an understanding of vocation.</td>
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**Success Indicators . . .**

- Improving trend is evident in the results of the Bishops’ Religious Literacy Assessment.
- Increase in the numbers of students involved in the preparation and delivery of Masses and liturgies.
- Increase in the proportion of Catholic students enrolled in the College.
- Enhanced reverence within Masses and liturgical celebrations and an adherence to Church protocols.
- Improved attendance by parents at Masses and religious events, including participation in student and parent Camino walks.
- Growing trend in the funds raised for College-supported charitable works.
- Greater willingness for students to become involved in service learning activities.
- Growing trend in the number of students receiving the Sacraments.
- Pilgrimage becomes embedded in the faith story of the College across all year levels.
Pope Francis Places Mary as One of the Greatest Models of Evangelisation . . .

So, we implore her maternal intercession that the Church may become a home for many peoples, a mother for all peoples, and that the way may be opened to the birth of a new world. It is the Risen Christ who tells us, with a power that fills us with confidence and unshakeable hope: 'Behold, I make all things new' (Rev 21:5). With Mary, we advance confidently towards the fulfilment of this promise, and to her we pray:

Mary, Virgin and Mother,
you who, moved by the Holy Spirit,
welcomed the word of life
in the depths of your humble faith:
as you gave yourself completely to the Eternal One,
help us to say our own 'yes'
to the urgent call, as pressing as ever,
to proclaim the good news of Jesus.

Filled with Christ's presence,
you brought joy to John the Baptist,
making him exult in the womb of his mother.
Brimming over with joy,
you sang of the great things done by God.
Standing at the foot of the cross
with unyielding faith,
you received the joyful comfort of the resurrection,
and joined the disciples in awaiting the Spirit
so that the evangelising Church might be born.

Obtain for us now a new ardour born of the resurrection,
that we may bring to all the Gospel of life
which triumphs over death.
Give us a holy courage to seek new paths,
that the gift of unfading beauty
may reach every man and woman.

Virgin of listening and contemplation,
Mother of love, Bride of the eternal wedding feast,
pray for the Church, whose pure icon you are,
that she may never be closed in on herself
or lose her passion for establishing God's kingdom.

Star of the new evangelisation,
help us to bear radiant witness to communion,
service, ardent and generous faith,
justice and love of the poor,
that the joy of the Gospel
may reach to the ends of the earth,
illuminating even the fringes of our world.

Mother of the living Gospel,
wellspring of happiness for God's little ones,
pray for us.

Amen. Alleluia!

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- Congregation For The Clergy, General Directory For Catechesis. (1997)
- John Paul II, Catechism of the Catholic Church. (1992)
- Bishops of Western Australia, Mandate of the Catholic Education Commission of Western Australia 2009-2015

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